

Consolidated Federal Programs Plan

General Provisions

All check boxes marked in this plan indicate an assurance on the part of the LEA and schools.

CONSOLIDATED FEDERAL PROGRAMS PLAN DEVELOPMENT

This plan has been formulated, as appropriate, in coordination with programs under this Act.

Section 1112 (a)(1)(B)

Participating (funded) programs under ESEA: prepopulates from budget, only programs with an amount >0 will display

- Title I.A
- Title I.C
- Title I.D
- Title II.A
- Title III.A
- Title IV.A

The Consolidated Federal Programs Plan is developed with timely and meaningful consultation, including participation of the following team members: *Sections 1112(a)(1)(A), 1114(b)(2), 2102(b)(3)(A) and 4106(c)(1), Section 8305*

Federal Programs Plan Development

Team Member	Participant in program planning for: (mark each plan the team member participated in)
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Role	Name	Title I.A	Title I.C	Title I.D	Title II.A	Title III	Title IV.A
Parent (must be checked)	Theresa Walter If a role is checked must add name and check at least 1 program	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Teacher (must be checked)	Beth Plume Deanna Lamb	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Principal (must be checked)	Dee Luker	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Other School Leaders	Amanda Carter, PAT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Paraprofessionals	Meghan Bleigh	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Other		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Administrators	Lyle Best	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
LEA Representative	Dee Luker	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Community-Based Organizations		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Local Government Representative		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If APPLICABLE

Specialized Instructional Support Personnel		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Technical Assistance Providers		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School Staff		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Charter School Leaders		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Others (if checked must have a name and at least 1 program checked)		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Meeting Date(s) must indicated dates for each plan	03-01-2018	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

COORDINATION WITH OTHER FEDERAL, STATE AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Program plan:

Federal Title/ACTS	Program Representative(s)	Role	
ESSA			
	Title I.A School Improvement 1003A		
	Title I.C Education of Migratory Children		
	Title I.D Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent , or At-Risk		
	Title II.A Preparing, Training, and Recruiting High Quality Teachers and Principals		
	Title III Language Instruction for English Learners and Immigrant Students		
	Title IV 21 st Century Schools		
	Title V Flexibility and Accountability		
Other Acts			
✓	Individuals with Disabilities Education Act	Lyle Best	Superintendent
	Rehabilitation Act of 1973		

	Carl D. Perkins Career and Technical Education Act of 2006		
	Workforce Innovation and Opportunity Act		
	Head Start Act		
✓	McKinney-Vento Homeless Assistance Act	Dee Luker	Coordinator/Principal
	Adult Education and Family Literacy Act		
	Others: if checked must include program representative and role.		